



# GOVT. DEGREE COLLEGE DRANG AT NARLA

Teh. Padhar, Distt. Mandi (HP)- 175012

[www.gcdrangnarla@gmail.com](mailto:www.gcdrangnarla@gmail.com)



01908-260645



[www.gcdrang.ac.in](http://www.gcdrang.ac.in)



## Teaching Initiatives at Government Degree College Drang at Narla

Government Degree College Drang at Narla is committed to promoting academic excellence through innovative, inclusive, and student-centered teaching practices. As an emerging institution of higher education, the college continually adopts pedagogical strategies that align with the changing dynamics of the educational landscape. These initiatives are aimed at enhancing the overall learning experience while preparing students for professional competence and societal engagement in an increasingly competitive world. The key teaching initiatives undertaken at Government Degree College Drang at Narla are outlined below:

### Blended Learning

Government Degree College Drang at Narla adopts a blended learning approach that integrates conventional classroom teaching with digital learning tools. This model provides students with flexible access to online resources such as video lectures, reading materials, and quizzes beyond regular classroom hours. Classroom interactions are focused on discussions, interactive learning activities, and problem-solving exercises. The integration of face-to-face instruction with online learning creates a comprehensive learning environment that accommodates diverse learning styles and varying learning paces, while also encouraging learner autonomy, self-discipline, and responsibility.



### Flipped Classroom

The flipped classroom model has been introduced across various departments to enhance student engagement and active participation. Under this approach, students are exposed to new concepts prior to class through online lectures, reading materials, and multimedia content. Classroom time is then dedicated to in-depth discussions, collaborative group work, and hands-on activities that reinforce conceptual understanding. This methodology shifts the emphasis from passive listening



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to active learning, enabling students to interact more effectively with faculty and peers while developing higher-order thinking and problem-solving skills.



## Experiential Learning

The college places strong emphasis on experiential learning by providing students with opportunities for internships, fieldwork, and community engagement activities. These experiences enable students to apply classroom learning to real-life situations, thereby enhancing conceptual clarity and practical competence.





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## Interdisciplinary Teaching

Recognizing the need for a holistic and integrated approach to education, Government Degree College Drang at Narla promotes interdisciplinary teaching by encouraging students to explore connections across various academic disciplines. This approach broadens students' perspectives and prepares them to address complex real-world challenges that extend beyond the boundaries of a single subject area. Dr. Saroj Kumari took classes of Commerce students.

## Active Learning Classrooms

Government Degree College Drang at Narla is progressively transitioning towards active learning classrooms designed to promote collaboration, group work, and interactive learning. These classrooms are equipped with flexible seating arrangements that support peer interaction and cooperative problem-solving. The integration of educational technologies, such as smart boards, projectors, and online collaboration tools, further enhances participatory learning. Active learning environments encourage students to take an active role in their education, fostering creativity, effective communication, and critical thinking skills.



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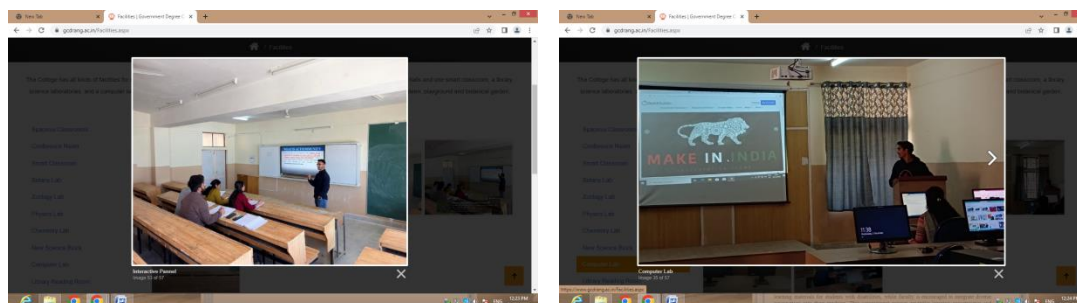
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## Inclusive Teaching Practices

The college is committed to implementing inclusive teaching practices that address the diverse academic and personal needs of its student community. Faculty members are sensitized and trained to create supportive learning environments that accommodate students from varied backgrounds and with different learning abilities. Efforts are made to ensure accessibility of learning materials for students with disabilities, while faculty is encouraged to integrate diverse perspectives into their teaching. This commitment ensures equitable learning opportunities and nurtures a positive and inclusive academic culture.



## Service Learning

Service learning is an integral component of the academic framework at Government Degree College Drang at Narla. Through structured community engagement activities, students apply academic concepts to real-life situations while addressing local community needs. Programs such as the National Service Scheme (NSS), National Cadet Corps (NCC), Rovers & Rangers, and other institutional clubs provide platforms for students to develop civic responsibility, social awareness, and empathy, reinforcing the social relevance of education.



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## Peer Teaching and Mentoring Programs

The college encourages peer teaching and mentoring initiatives in which senior students guide and support junior students in their academic and personal development. These programs strengthen collaborative learning, reinforce subject knowledge among mentors, and provide academic and emotional support to mentees. Peer mentoring fosters a strong sense of community, cooperation, and mutual learning across different academic years and disciplines.

## Innovative Use of Voice Amplifiers:

Voice amplification systems are used to ensure clarity and inclusivity in classroom interactions. These support storytelling, student presentations, skits, and interactive question-answer sessions, encouraging participation from all learners, including hesitant students.



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## Integrative and Project-Based Learning:

Interdisciplinary and community-based projects encourage students to apply theoretical knowledge to real-world problems. Digital collaboration tools are used for group presentations, short videos, and project showcases.



## Gamified Learning Approaches:

Quiz competitions and curriculum-based problem-solving activities, including classroom “escape room” models, are adopted to enhance motivation, engagement, and teamwork.



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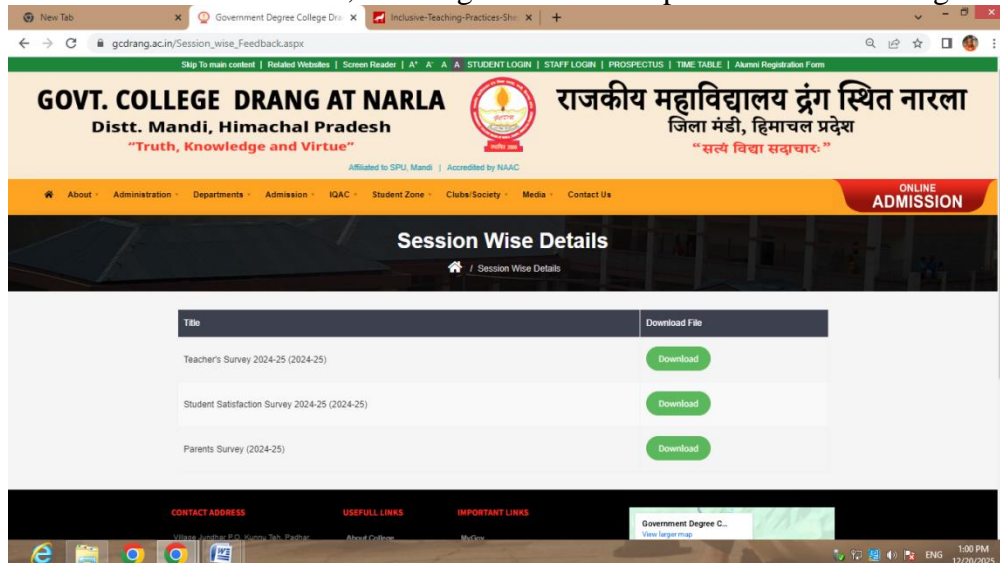


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## Feedback and Reflective Practices:

Anonymous student feedback and structured reflection sessions are conducted using digital tools and interactive discussions, enabling continuous improvement in teaching strategies.



## Outcome:

These innovative practices have improved student engagement, communication skills, critical thinking, peer collaboration, and inclusivity, contributing positively to the overall quality of teaching-learning processes.